

Assignment # 1: School Program	Level 1 Poor	Level 2 Fair	Level 3 Good	Level 4 Excellent
<p>Content and Relevance (70 marks)</p> <p>70/70</p>	<ul style="list-style-type: none"> Does not relate to the mission statement/ed. policy. Teacher's needs are not taken into consideration. Does not state objectives of the program . Does not include curriculum links and/or curriculum links are not appropriate. Does not include activities that honour a variety of learning styles. Concepts and language are not appropriate for the level of the students. Does not include supplemental materials for teachers. Does not provide promotional tools. Does not provide evaluation tools or strategy for evaluation. Budget information is not provided. 	<ul style="list-style-type: none"> Relates somewhat to the mission statement/ed. policy. Takes some of teacher's needs into consideration. Includes some objectives. Includes some of the appropriate curriculum links. Includes learning activities that honour only one or two learning styles within the same MI Domain. Concepts and language are somewhat appropriate for the level of the students Includes minimal supplemental materials for teachers. Provides some promotional tools. Provides minimal evaluation tools and/or strategy for evaluation. Demonstrates some consideration for budgetary concerns. 	<ul style="list-style-type: none"> Relates to the mission statement/ ed. policy. Considers many of the teacher's needs. Includes objectives that are measurable. Includes many appropriate curriculum links. Includes learning activities that honour many learning styles. Most of the concepts and language are appropriate for the level of the students. Includes many supplemental materials for teachers. Provides appropriate promotional tools. Includes a strategy for evaluation of the program. Demonstrates a good consideration of budgetary needs for the program. 	<ul style="list-style-type: none"> Relates well to the mission statement/ed. policy. Most of the teacher's needs are considered. Includes clearly stated objectives that are measurable and achievable. Uses the most appropriate curriculum links and demonstrates that these curriculum links will be met. Includes learning activities that honour a variety of learning styles and the MI Domains. Uses concepts and language appropriate for the level of the students. Provides excellent and thorough supplemental materials for teachers. Provides excellent promotional tools. Provides a thorough strategy for evaluation of the program. Budgetary needs for the program are well thought out and realistic.
<p>Structure (10 marks)</p> <p>10/10</p>	<ul style="list-style-type: none"> Program is unorganized and lacking development of key concepts. Program plan does not provide information to assist the educator in delivery of the content (talking points, timing, locations, materials needed, etc.) . 	<ul style="list-style-type: none"> Program plan is somewhat organized and shows some development of concepts. Program plan provides some information to assist the educator in delivery of the content (talking points, timing, locations, materials needed, etc.) 	<ul style="list-style-type: none"> Program plan is organized and shows development of most of the concepts. Program plan includes most of the details needed for the educator to deliver the program successfully (talking points, timing, locations, materials needed, etc.) 	<ul style="list-style-type: none"> The program plan is well organized and includes clearly developed concepts. An excellent and thorough program plan with plenty of detail to assist the educator in delivery of content (talking points, timing, locations, materials needed, etc.)
<p>Grammar (5 marks)</p> <p>5/5</p>	<ul style="list-style-type: none"> Problems with grammar and spelling interfere with clear communication. 	<ul style="list-style-type: none"> Grammar and spelling sometimes interferes with clear communication. 	<ul style="list-style-type: none"> Grammar and spelling does not usually interfere with clear communication. 	<ul style="list-style-type: none"> Grammar and spelling does not hinder clear communication in any way.
<p>Reference/ Bibliography (5 marks)</p> <p>5/5</p>	<ul style="list-style-type: none"> Does not acknowledge outside sources or influences. 	<ul style="list-style-type: none"> Acknowledges some outside sources and influences. 	<ul style="list-style-type: none"> Acknowledges most outside sources and influences. 	<ul style="list-style-type: none"> Many or all outside sources and influences have been properly acknowledged.
<p>Bonus (10 marks)</p> <p>10/10</p>	<ul style="list-style-type: none"> Main/ideas/principles of course are not reflected. 	<ul style="list-style-type: none"> Some main ideas/principles of the course are reflected in the project. 	<ul style="list-style-type: none"> Many of the main ideas/principles of the course are reflected in the project. 	<ul style="list-style-type: none"> Incorporates all or most of the main ideas or principles of course.